

Criterios de Evaluación:

Para la aprobación del periodo de intensificación/profundización los alumnos deberán:

- Presentar su material de trabajo cada vez que se solicite completo y sin excepción.
- Participar activamente de toda propuesta pedagógica mostrando manejo apropiado de los exponentes lingüísticos trabajados.
- Respeto por las pautas de trabajo.
- Interés y predisposición por alcanzar avances en sus habilidades lingüísticas.
- Resolver una actividad de comprobación de los aprendizajes.

8/7 – Trabajo escrito y oral en clase sobre la novela “A Puzzle for Logan”

9/7 – Feriado Nacional

15/7 - Trabajo escrito en módulo de actividades – consulta de dudas

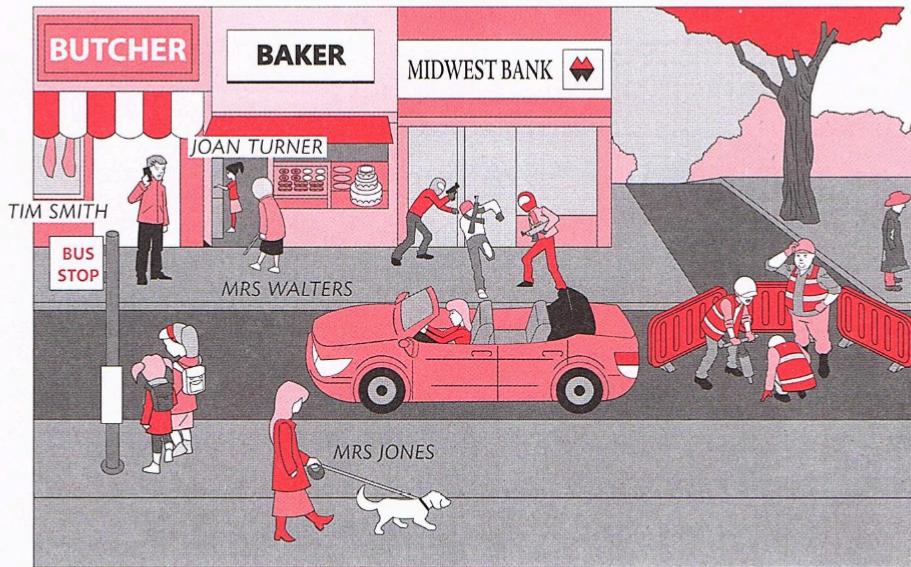
16/7 – Instancia escrita de comprobación de los aprendizajes: tiempos verbales trabajados en unidades 1 y 2 del libro de texto – novela “A Puzzle for Logan”

STORY ACTIVITIES:

1. Work in groups of 3 or 4 students. Create a mind map to explain the connections among the characters in the story. Also refer to the conflict in the story and its resolution.
2. Be ready to explain your mind map ORALLY.

32

At 10 o'clock yesterday morning, there was a robbery at the Midwest Bank. You are a police officer and you are asking Tim Smith some questions about what he was doing, what other people were doing, and what he saw. Write the questions. Use **was/were**, the past simple (**did you do** etc.) and the past continuous (**were you doing** etc.).



'Now then, Mr Smith, I know you saw the robbery yesterday. I would like to ask you some questions.

- 1 What / you / do / at 10 o'clock? **What were you doing at 10 o'clock?**
- 2 Where / Joan Turner?
- 3 What / Mrs Jones / do?
- 4 Where / Mrs Walters / go?
- 5 the robbers / carry / guns?
- 6 Where / the big car / wait?
- 7 driver / a man or a woman?
- 8 you / see / a man on the corner?
- 9 some men / repair / the road?
- 10 anyone / wait / at the bus stop?
- 11 you / phone / the police?

Thank you, Mr Smith. That was very helpful!

Now use Tim Smith's answers to complete this paragraph. Look at the picture to help you.

Mr Smith told me that at 10.05 yesterday morning he (12) **was outside the butcher's** Joan Turner (13) Mrs Jones (14) with her dog. Mrs Walters (15) The three robbers (16) guns. A big car (17) and the driver (18) A man (19) on the corner and the workmen (20) the road. Two children (21) at the bus stop. Mr Smith (22) the police on his mobile.

35

Complete this conversation with film actor, Nicole Casey. Put the verbs in the correct past or present form.

INTERVIEWER: When (1) **did you start** (you / start) acting?

NICOLE: When I (2) (be) 12. I (3) (go) to a drama school, and one day I (4) (sit) in the classroom and Nigel Stewart, the famous film director, (5) (walk) in. He (6) (see) me, and that (7) (be) the beginning.

INTERVIEWER: What (8) (be) your first film?

NICOLE: 'Holiday Home' with Terry Veale, who (9) (be) now my husband! We (10) (make) the film in Spain. We (11) (be) very young when we met – 17 and 13.

INTERVIEWER: I know that Terry (12) (have) an accident in that film. How (13) (it / happen)?

NICOLE: Well, one day near the end of the filming we (14) (ride) horses and Terry's horse suddenly (15) (stop) and he (16) (fall) off. He (17) (break) his arm. Today, Terry and I often (18) (talk) about our first meeting.

INTERVIEWER: (19) (you / ride) nowadays?

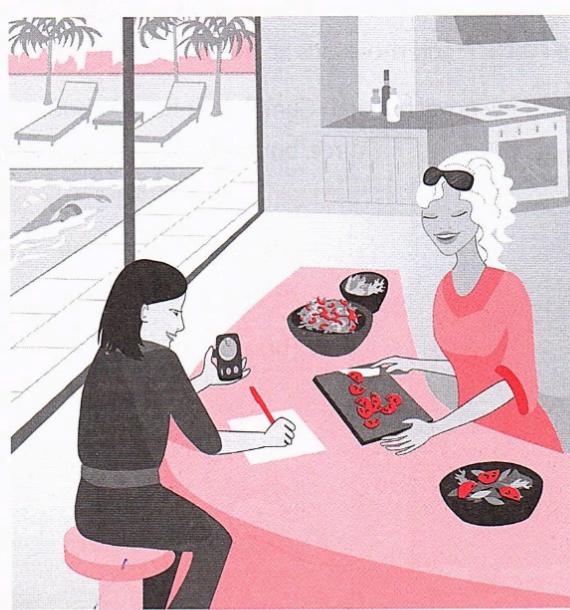
NICOLE: No, I (20) (stop) when I (21) (move) to Los Angeles.

INTERVIEWER: I know you are very busy, but what (22) (you / do) in your free time?

NICOLE: Well, Terry (23) (like) swimming – he (24) (swim) for two hours every day. And I (25) (love) cooking. The dish I (26) (make) for lunch today is a new idea of mine.

INTERVIEWER: Great! Nicole, can I ask you some more questions, and can I also talk to Terry?

NICOLE: Yes, of course. He (27) (swim) in our pool at the moment. Let's go outside and enjoy the sun. Come on.



36

Put the verbs in the present perfect, positive or negative.

- 1 MUM: Can I use the computer please?
JESSICA: Sorry, I **haven't finished** my homework yet. (finish)
- 2 NED: Is Paul enjoying his holiday in Australia?
VICTOR: I hope so, but his mother from him. I think she's bit worried. (hear)
- 3 NINA: I've got my driving test this afternoon.
MICHAEL: How many times you it? (take)
NINA: This is the third time.
- 4 HELEN: Can I borrow your 'Ice Age' DVD?
CATHERINE: Sorry, I it. I don't know where it is. (lose)
- 5 LUCY: Let's go and buy our tickets for the 'Beyoncé' concert.
JO: Don't worry. I already them. (buy)
- 6 JACK: Does your dad like his new car?
ANNIE: Well, he it yet, because he hasn't sold the old one. (get)
- 7 ROSEMARY: Let's take your parents to that new restaurant. Do they like Japanese food?
LUKE: I don't know. They never it. (try)
- 8 ROB: Are you going to Pat's party tonight?
JOSEPH: I don't know. Who he ? (invite)
ROB: All the usual people I think – and those girls he met in London.
- 9 JOHN: I enjoyed reading that new novel by Sarah Cunliffe. Is it her first book?
LIZ: No, she three, but I think this is her best. (write)
- 10 FRAN: John looks thinner, doesn't he?
ALISON: Yes. he weight? (lose)
- 11 IAN: Why doesn't this DVD player work?
ROLAND: I think you it. (break)
- 12 NEIL: Where are my keys?
LUCY: I don't know. I them. (see)



42

Complete the postcard with the present perfect simple, the present perfect continuous or the past simple.

We (1) **arrived** (arrive) here in Cape Town six days ago. I can't believe we (2) (be) here since last Sunday – we've done such a lot. At the moment we're waiting for a boat to take us on a trip round the harbour. But it's late. We (3) (wait) for about half an hour. David flew in 24 hours ago, but he (4) (be) in bed since he arrived. He's got a horrible cold – he (5) (have) it for a week. The weather is a bit strange – rain for five days, but today the sun is shining. It (6) (shine) since we got up this morning. Two days ago we (7) (go) to visit my aunt Nina – she (8) (live) here for more than 20 years. She (9) (get married) a year ago. She (10) (know) Alfie (that's his name) for years – so I've got a new uncle!

Hey great! The boat has arrived. Bye for now.
Kristen

**43**

Write a sentence for each situation. Use the present perfect continuous (**has/have been doing** etc.) + **for/since**.

- 1 Sam and I arranged to meet at the library at 4 o'clock. I arrived on time but I'm still waiting for Sam to arrive.
I **'ve been waiting for Sam since 4 o'clock.**
- 2 John started his phone call 20 minutes ago and he's still talking.
John
- 3 Olga and Peter are tired. They started walking six hours ago and they're still walking.
They
- 4 You started watching TV at 9 o'clock this morning and you're still watching it.
You
- 5 Laura felt sick at lunchtime today and she's still feeling sick.
Laura
- 6 Fred got on the Trans-Europe express train on the 28th of June. Today it's the 30th of June and he's still travelling.
Fred
- 7 I hate this weather. It started raining 12 hours ago and it's still raining.
It